

Obj No	History - Year 7	Started (/) Completed (X)	Level Achieved
	Chapter 1: 1066		
1	To understand 'chronology		1 2 3 4 5 6 7 8
2	To be able to explain a brief timeline of the Middle Ages.		1 2 3 4 5 6 7 8
3	Describe Britain's early history before 1066		1 2 3 4 5 6 7 8
4	Organise early British history into different time periods		1 2 3 4 5 6 7 8
5	Evaluate the contribution of different groups of invaders and settlers to Britain.		1 2 3 4 5 6 7 8
6	Identify how England was governed in the years up to 1066		1 2 3 4 5 6 7 8
7	Examine the impacts and achievement of the Anglo-Saxons in the years up to 1066.		1 2 3 4 5 6 7 8
8	Investigate the three different men who wanted to be King of England in 1066.		1 2 3 4 5 6 7 8
9	Assess the claims of the three contenders and judge who you think has the best claim.		1 2 3 4 5 6 7 8
10	Identify the contenders for the English throne who fought at the Battle of Stamford Bridge		1 2 3 4 5 6 7 8
11	Evaluate the physical and mental condition of the winning sides at the end of the battle.		1 2 3 4 5 6 7 8
12	Compare the weapons and tactics used by William's and Harold's men at the Battle of Hastings.		1 2 3 4 5 6 7 8
13	Identify strengths and weaknesses of each army.		1 2 3 4 5 6 7 8
14	Analyse the tactics used by Harold and William in the Battle of Hastings		1 2 3 4 5 6 7 8
15	Evaluate how the Battle was won		1 2 3 4 5 6 7 8
16	Examine sources and interpretations relating to the death of King Harold		1 2 3 4 5 6 7 8
17	Summarise the cause of Harold's death.		1 2 3 4 5 6 7 8

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	Chapter 2: How religious were people in the Middle Ages?		
1	Understand the importance of religion in the Middle Ages		1 2 3 4 5 6 7 8
2	Evaluate the role of religion in everyday life.		1 2 3 4 5 6 7 8
3	Explain why some men and women became monks and nuns		1 2 3 4 5 6 7 8
4	Examine daily life for a monk		1 2 3 4 5 6 7 8
5	Asses the importance of monasteries and nunneries in medieval society.		1 2 3 4 5 6 7 8
6	Explain why Jerusalem was an important city for Christians, Muslims and Jews.		1 2 3 4 5 6 7 8
7	Recall why the Pope ordered the Crusades		1 2 3 4 5 6 7 8
8	Categorise reasons why people went on Crusades		1 2 3 4 5 6 7 8
9	Evaluate several different routes to the Holy Land		1 2 3 4 5 6 7 8
10	Define the period in history known as 'The Crusades.'		1 2 3 4 5 6 7 8
11	Construct a timeline of key events.		1 2 3 4 5 6 7 8
12	Examine how life in Europe changed after contact with the Muslim world		1 2 3 4 5 6 7 8
13	Assess which change was most important and why.		1 2 3 4 5 6 7 8

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	Chapter 3: Life in the Middle Ages		
1	Define key terms in the development of castles		1 2 3 4 5 6 7 8
2	Examine how and why castles changed after 1066		1 2 3 4 5 6 7 8
3	Identify some of the key roles in a medieval castle		1 2 3 4 5 6 7 8
4	Analyse what daily life was like in a castle.		1 2 3 4 5 6 7 8
5	Recall the names of at least five weapons, methods or tactics used to get into a castle.		1 2 3 4 5 6 7 8
6	Summarise how each of these weapons, methods or tactics was designed to work.		1 2 3 4 5 6 7 8
7	Explain the weapons, methods and tactics King John used to get into Rochester Castle.		1 2 3 4 5 6 7 8
8	Describe how a medieval villager spent their day		1 2 3 4 5 6 7 8
9	Examine village life during the Middle Ages		1 2 3 4 5 6 7 8
10	Compare a medieval villager's house with a modern house.		1 2 3 4 5 6 7 8
11	Explain what life was like in a medieval town		1 2 3 4 5 6 7 8
12	Identify how buying and selling was organised.		1 2 3 4 5 6 7 8
13	Examine why towns grew.		1 2 3 4 5 6 7 8
14	Analyse the similarities and differences between how the rich and the poor spent their time in the Middle Ages		1 2 3 4 5 6 7 8
15	Explain the origins of football in Britain		1 2 3 4 5 6 7 8
16	Evaluate how football in the Middle Ages differs from football today.		1 2 3 4 5 6 7 8
17	Recognise the origins of the main language spoken in Britain today		1 2 3 4 5 6 7 8
18	Examine the difference between 'Old English' and modern English		1 2 3 4 5 6 7 8
19	Compare food in the Medieval times with the food we eat today.		1 2 3 4 5 6 7 8

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	Chapter 3: Life in the Middle Ages		
20	Judge whether a medieval or modern diet is healthier.		1 2 3 4 5 6 7 8
21	Examine the role of the Knight in medieval society		1 2 3 4 5 6 7 8
22	Explain how aspects of medieval history still have relevance today		1 2 3 4 5 6 7 8
23	Explain why tournaments took place		1 2 3 4 5 6 7 8
24	Consider the different activities that took place in a medieval tournament		1 2 3 4 5 6 7 8
25	Examine the rights, opportunities and activities of medieval women		1 2 3 4 5 6 7 8
26	Explain why there was little written about medieval women		1 2 3 4 5 6 7 8
27	Recall why Matilda thought she should have been crowned queen in 1136		1 2 3 4 5 6 7 8
28	Explain the reasons why she wasn't		1 2 3 4 5 6 7 8
29	Examine how the struggle between Stephen and Matilda ended.		1 2 3 4 5 6 7 8

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	Chapter 4: Who rules?		
1	Summarise the events in the quarrel between Henry II and Thomas Becket in the correct chronological order		1 2 3 4 5 6 7 8
2	Evaluate king Henry's reasons for making Becket Archbishop of Canterbury		1 2 3 4 5 6 7 8
3	Examine the murder of Thomas Becket and its consequences		1 2 3 4 5 6 7 8
4	Analyse the consequences of King John's mistake		1 2 3 4 5 6 7 8
5	Explain the importance of Magna Carta		1 2 3 4 5 6 7 8
6	Examine why King Henry III argued with his Barons		1 2 3 4 5 6 7 8
7	Identify the origins of Britain's parliament		1 2 3 4 5 6 7 8
8	Examine why peasants were so angry in 1381		1 2 3 4 5 6 7 8
9	Evaluate the causes of the peasants anger and make connections between them		1 2 3 4 5 6 7 8
10	Examine what happened to the angry peasants when they took their revolt to London		1 2 3 4 5 6 7 8
11	Analyse evidence, and identify similarities and differences		1 2 3 4 5 6 7 8
12	Identify how law and order was maintained in the Middle Ages.		1 2 3 4 5 6 7 8
13	Compare medieval types of punishment with modern methods		1 2 3 4 5 6 7 8
14	Examine the medieval trial system		1 2 3 4 5 6 7 8
15	Judge the effectiveness of 'trial by ordeal.'		1 2 3 4 5 6 7 8

Obj No	History - Year 7	Started (/) Completed (X)	Level Achieved
	Chapter 5: Health and medicine		
1	Examine how and why England tried to conquer Wales		1 2 3 4 5 6 7 8
2	Judge how successful these attempts were		1 2 3 4 5 6 7 8
3	Analyse how and why England tries to conquer Scotland		1 2 3 4 5 6 7 8
4	Assess how successful these attempts were		1 2 3 4 5 6 7 8
5	Examine how the English tried to control Ireland		1 2 3 4 5 6 7 8
6	Explain why medieval kings failed to conquer Ireland		1 2 3 4 5 6 7 8
7	Identify the causes of the Hundred Years War		1 2 3 4 5 6 7 8
8	Summarise the key events of the Hundred Years War		1 2 3 4 5 6 7 8
9	Recall who Joan of Arc was and how she affected the course of the Hundred Years War.		1 2 3 4 5 6 7 8
10	Examine why she is still a national hero in France today		1 2 3 4 5 6 7 8
11	Identify different weapons that were used in medieval warfare		1 2 3 4 5 6 7 8
12	Judge which weapons were the most effective and explain why		1 2 3 4 5 6 7 8
13	Examine why England went to war with itself in the fifteenth century		1 2 3 4 5 6 7 8
14	investigate why England came to be ruled by Henry Tudor		1 2 3 4 5 6 7 8
15	Evaluate evidence about the deaths of the Princes in the Tower.		1 2 3 4 5 6 7 8

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	Chapter 6: Here come the Tudors		
1	Investigate the life of Henry VII		1 2 3 4 5 6 7 8
2	Assess the tactics Henry VII used to become more powerful		1 2 3 4 5 6 7 8
3	Examine how young Henry VIII spent his time and money		1 2 3 4 5 6 7 8
4	Judge how religious he was as a young man		1 2 3 4 5 6 7 8
5	Recall how and why Henry VIII fell out with the Pope		1 2 3 4 5 6 7 8
6	Examine how this affected the life of Henry and religion in England		1 2 3 4 5 6 7 8
7	Explain why some people criticised the Catholic Church		1 2 3 4 5 6 7 8
8	Examine how Protestants got their name and what they believed		1 2 3 4 5 6 7 8
9	Explain and analyse the marriages of Henry VIII and his wives		1 2 3 4 5 6 7 8
10	Construct advice for his sixth wife on how to survive being married to Henry.		1 2 3 4 5 6 7 8
11	Explain how and why Henry's son changed religion in England.		1 2 3 4 5 6 7 8
12	Describe what kind of boy Edward VI was.		1 2 3 4 5 6 7 8
13	Examine how and why Bloody Mary got her nickname		1 2 3 4 5 6 7 8
14	Analyse whether she deserved her nasty nickname.		1 2 3 4 5 6 7 8
15	Identify why explorers were keen to discover new routes to foreign lands		1 2 3 4 5 6 7 8
16	Examine the achievements of some key explorers from this time		1 2 3 4 5 6 7 8
17	Examine some of the key discoveries, theories, ideas and inventions of the Middle Ages and assess how they changed Britain.		1 2 3 4 5 6 7 8

Obj No	History - Year 8	Started (/) Completed (X)	Level Achieved
	Chapter 1: Life in Tudor times		
1	define the main groups that made up Tudor Society		1 2 3 4 5 6 7 8
2	Examine how the poor were treated in Tudor society.		1 2 3 4 5 6 7 8
3	recall a typical day in a Tudor school		1 2 3 4 5 6 7 8
4	compare today's schools with those in Tudor times.		1 2 3 4 5 6 7 8
5	Recall different types of Tudor entertainment.		1 2 3 4 5 6 7 8
6	Examine how and why Tudor entertainment differed from the types of entertainment we enjoy today.		1 2 3 4 5 6 7 8
7	Discover Tudor theatres and the plays performed in them.		1 2 3 4 5 6 7 8
8	Examine why William Shakespeare became one of the most famous English writers in the world.		1 2 3 4 5 6 7 8
9	Describe what some Tudor women did to their skin to create the 'perfect face' and why.		1 2 3 4 5 6 7 8
10	Examine Tudor daily routines and meals		1 2 3 4 5 6 7 8
11	compare these routines with modern daily routines.		1 2 3 4 5 6 7 8
12	Discover how some of the poorer people in Tudor times tried to make money		1 2 3 4 5 6 7 8
13	Examine how Tudor Society dealt with sturdy beggars		1 2 3 4 5 6 7 8
14	Analyse why and how torture was used during the Tudor period.		1 2 3 4 5 6 7 8

Obj No	History - Year 8	Started (/) Completed (X)	Level Achieved
	Chapter 2: Exit the Tudors, enter the Stuarts		
1	Explain why the throne of England passed to the Scottish Royal family.		1 2 3 4 5 6 7 8
2	Identify what England's new Scottish king believed about his 'divine rights.'		1 2 3 4 5 6 7 8
3	Recall at least five accepted facts about the gunpowder plot.		1 2 3 4 5 6 7 8
4	identify the role of key individuals in the story of the Gunpowder Plot.		1 2 3 4 5 6 7 8
5	Assess evidence related to the Gunpowder Plot		1 2 3 4 5 6 7 8
6	Justify whether you think Robert Cecil knew about the plot all along.		1 2 3 4 5 6 7 8
7	Outline why witchcraft was so widely believed in.		1 2 3 4 5 6 7 8
8	Identify how people were accused of witchcraft.		1 2 3 4 5 6 7 8
9	Describe the early days of European settlement in America.		1 2 3 4 5 6 7 8
10	Explain why the english settled in North America during the Stuart period.		1 2 3 4 5 6 7 8

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	Chapter 3: Exit the Stuarts, enter the Georgians		
1	Define the term 'Civil War.'		1 2 3 4 5 6 7 8
2	Examine the causes of the English Civil War.		1 2 3 4 5 6 7 8
3	Examine which sections of society supported each side in the Civil War.		1 2 3 4 5 6 7 8
4	Describe the different types of soldiers and summarise how they fought		1 2 3 4 5 6 7 8
5	summarise why Parliament needed to improve its army.		1 2 3 4 5 6 7 8
6	Examine the impact of Parliament's new fighting force		1 2 3 4 5 6 7 8
7	Dscover how and why King Charles I was put on trial.		1 2 3 4 5 6 7 8
8	analyse the key events of the trial.		1 2 3 4 5 6 7 8
9	Examine the details of Charles I's execution.		1 2 3 4 5 6 7 8
10	Evaluate sources relating to the execution.		1 2 3 4 5 6 7 8
11	Define the words 'republic' and 'Interregnum.'		1 2 3 4 5 6 7 8
12	Dscover how the country changed under Cromwell		1 2 3 4 5 6 7 8
13	Explain why Christmas celebrations were banned.		1 2 3 4 5 6 7 8
14	Examine a variety of opinions about Oliver Cromwell		1 2 3 4 5 6 7 8
15	Justify the thought of reputation you think Cromwell deserves.		1 2 3 4 5 6 7 8
16	Explain how england became a monarchy once more		1 2 3 4 5 6 7 8
17	Discover how and why King Charles II siught revenge after 1660.		1 2 3 4 5 6 7 8
18	Discover why Charles II's brother became king.		1 2 3 4 5 6 7 8
19	Recall the changed that new Catholic King James II made.		1 2 3 4 5 6 7 8

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	Chapter 4: Exit the Stuarts, enter the Georgians		
1	Examine how the monarchy changed back from Catholic to Protestant.		1 2 3 4 5 6 7 8
2	Describe the consequences of the glorious Revolution		1 2 3 4 5 6 7 8
3	Explain the official establishment of the 'United Kingdom.'		1 2 3 4 5 6 7 8
4	Define the word 'Jacobite'		1 2 3 4 5 6 7 8
5	Examine the Jacobite rebellions of 1715 and 1745.		1 2 3 4 5 6 7 8
6	Explain why 'Bonnie Prince Charlie' was a threat to the Georgians.		1 2 3 4 5 6 7 8
7	Examine the difference between the age of faith and the age of reason.		1 2 3 4 5 6 7 8

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	Chapter 5: The Slave Trade		
1	discover some of the key discoveries and inventions of the sixteenth to early eighteenth centuries.		1 2 3 4 5 6 7 8
2	Examine how the slave trade was organised		1 2 3 4 5 6 7 8
3	Asses Britain's role in the slave trade.		1 2 3 4 5 6 7 8
4	Examine conditions on a slave ship.		1 2 3 4 5 6 7 8
5	compare two ways in which slaves were sold.		1 2 3 4 5 6 7 8
6	Describe life on a plantation.		1 2 3 4 5 6 7 8
7	Discover when both slave trading and slave ownership ended in Britain.		1 2 3 4 5 6 7 8
8	Outlien the different factors that contributed to the abolition of slavery.		1 2 3 4 5 6 7 8
9	Assess the different factors that led to the abolition of slavery.		1 2 3 4 5 6 7 8

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	Chapter 6: Cromwell's Commonwealth		
1	Define the words 'republic' and 'interregnum'.		1 2 3 4 5 6 7 8
2	Discover how the country changed under Cromwell.		1 2 3 4 5 6 7 8
3	Explain why Christmas was banned.		1 2 3 4 5 6 7 8
4	Recall how Cromwell is viewed in Ireland.		1 2 3 4 5 6 7 8
5	Analyse what he did to earn his reputation in Ireland.		1 2 3 4 5 6 7 8
6	Judge whether he deserves his terrible reputation.		1 2 3 4 5 6 7 8
7	Examine why people admired and respected Cromwell.		1 2 3 4 5 6 7 8
8	Examine why others disliked him.		1 2 3 4 5 6 7 8
9	Judge whether you think Cromwell was a hero or a villain.		1 2 3 4 5 6 7 8
10	Define the word 'regicide,'		1 2 3 4 5 6 7 8
11	Explain why the country became a monarchy once more.		1 2 3 4 5 6 7 8
12	Explore how and why King Charles II sought revenge after 1066.		1 2 3 4 5 6 7 8

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	Chapter 7: From Tudor to Victorian Britain: What changed?		
1	Recall how and why people fought for improved rights		1 2 3 4 5 6 7 8
2	judge how successful they were		1 2 3 4 5 6 7 8
3	Examine events such as the Swing Riots, the Peterloo Massacre and the Kennington Common meeting.		1 2 3 4 5 6 7 8
4	Assess the position of women in the eighteenth and nineteenth centuries.		1 2 3 4 5 6 7 8
5	evaluate the importance of the Match Girls' Strike of 1888.		1 2 3 4 5 6 7 8
6	describe what life was like in a Victorian schoolroom.		1 2 3 4 5 6 7 8
7	Explain how and why schools changed in the 1800s.		1 2 3 4 5 6 7 8
8	Outline how and why attitudes towards cleanliness changed in the nineteenth century.		1 2 3 4 5 6 7 8
9	Explain how surgeons won the battle against pain and infection		1 2 3 4 5 6 7 8
10	Assess the significance of important surgeons.		1 2 3 4 5 6 7 8
11	Identify at least five ways in which people spent their leisure time in the 1800s		1 2 3 4 5 6 7 8
12	Explain why the amount of leisure time increased in this period.		1 2 3 4 5 6 7 8
13	Understand what a typical Victorian high street might look like.		1 2 3 4 5 6 7 8
14	Examine where some of our most famous high-street shops began.		1 2 3 4 5 6 7 8

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	Chapter 8		
1	Describe Darwin's theory of evolution.		1 2 3 4 5 6 7 8
2	examine why Darwin's theory caused so much controversy.		1 2 3 4 5 6 7 8
3	Outline the causes of the Great Hunger		1 2 3 4 5 6 7 8
4	Judge whether the British government did enough to help.		1 2 3 4 5 6 7 8
5	Examine the extent to which Britain changed between 1558 and 1901 in key areas such as population, politics and science.		1 2 3 4 5 6 7 8

Obj No	History - Year 9	Started (/) Completed (X)	Level Achieved
	Chapter 1: A new Century		
1	Judge Britain's place int the world at the turn of the twentieth century		1 2 3 4 5 6 7 8
2	Explain how and why other countries were catching up with Britain in terms of industry, trade and empire.		1 2 3 4 5 6 7 8
3	Outline key events and significant people in the attempt to help the poor in the early twentieth century		1 2 3 4 5 6 7 8
4	Assess the impacts of the Liberal reform		1 2 3 4 5 6 7 8
5	Explain why Titanic is such a famous ship.		1 2 3 4 5 6 7 8
6	Decide if women were really rescued first.		1 2 3 4 5 6 7 8
7	Explain how several factors led to the sinking of the Titanic and the enormous loss of lif		1 2 3 4 5 6 7 8
8	Judge who or what was most to blame for the tragedy.		1 2 3 4 5 6 7 8
9	Analyse a variety of posters		1 2 3 4 5 6 7 8
10	Compare Suffragettes and suffragists.		1 2 3 4 5 6 7 8
11	Evaluate what finally won the vote for women.		1 2 3 4 5 6 7 8

Obj No	History - Year 9	Started (/) Completed (X)	Level Achieved
	Chapter 2: The Great War		
1	Define and identify Short and Long-term causes of the Great War		1 2 3 4 5 6 7 8
2	Explain how an assassination led to the outbreak of war.		1 2 3 4 5 6 7 8
3	Outline the reasons why men chose to fight.		1 2 3 4 5 6 7 8
4	Define 'propaganda' and explain how the government used propaganda to attract more volunteers.		1 2 3 4 5 6 7 8
5	Describe the typical experience of a soldier in the trenches		1 2 3 4 5 6 7 8
6	Identify the main areas of conflict and the main features of trench warfare.		1 2 3 4 5 6 7 8
7	Explain why the weapons used in the Great War were so deadly.		1 2 3 4 5 6 7 8
8	Judge which weapons were most effective		1 2 3 4 5 6 7 8
9	Define 'shell-shock' and what it would be called today.		1 2 3 4 5 6 7 8
10	Decide whether Harry Farr was a coward or the victim of cruel injustice		1 2 3 4 5 6 7 8
11	Analyse why soldiers of the British Empire fought for Britain.		1 2 3 4 5 6 7 8
12	Judge the contribution of these 'soldiers of empire.'		1 2 3 4 5 6 7 8
13	Describe how the Great war affected everyday life in Britain.		1 2 3 4 5 6 7 8
14	Explain how and why British civilians were at risk between 1914 and 1918.		1 2 3 4 5 6 7 8
15	Outline the significance of the year 1917.		1 2 3 4 5 6 7 8
16	Explain how and why 11 November is remembered today.		1 2 3 4 5 6 7 8
17	Recall who the 'Big Three' were and how they dealt with the defeated countries.		1 2 3 4 5 6 7 8
18	Decide whether the League of Nations was a success or a failure.		1 2 3 4 5 6 7 8

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	Chapter 3: The Second World War		
1	Recall key terms such as 'Blitzkrieg', 'Blitz' and 'D-Day.'		1 2 3 4 5 6 7 8
2	Identify key turning points of the war.		1 2 3 4 5 6 7 8
3	Identify reasons why Dunkirk could be considered a success.		1 2 3 4 5 6 7 8
4	Identify reasons why Dunkirk could be considered a failure.		1 2 3 4 5 6 7 8
5	Assess why interpretations of Dunkirk have changed over time.		1 2 3 4 5 6 7 8
6	Explain what operation 'Sealion' was.		1 2 3 4 5 6 7 8
7	Decide why Hitler wasn't able to invade Britain in September 1940.		1 2 3 4 5 6 7 8
8	Define the word 'evacuation' and explain why it took place.		1 2 3 4 5 6 7 8
9	Assess the typical experiences of an evacuee and their hosts.		1 2 3 4 5 6 7 8
10	Explore a number of sources relating to 'evacuation.'		1 2 3 4 5 6 7 8
11	Recall key terms and concepts such as rationing, Home Guard and total war.		1 2 3 4 5 6 7 8
12	Identify ways in which the Second World War affected ordinary citizens		1 2 3 4 5 6 7 8
13	Explain the difference between precision and area bombing.		1 2 3 4 5 6 7 8
14	Formulate an opinion on why you think Dresden was bombed.		1 2 3 4 5 6 7 8
15	Outline why Sir Winston Churchill appears on a £5 note.		1 2 3 4 5 6 7 8
16	Determine whether you think he was a 'truly great leader' or not.		1 2 3 4 5 6 7 8
17	Investigate how and why the Nazis organised the mass murder of millions of Jews.		1 2 3 4 5 6 7 8
18	Explain how and why the USA joined the Second World War.		1 2 3 4 5 6 7 8
19	Assess the immediate impact of the nuclear attack in 1945.		1 2 3 4 5 6 7 8

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	Chapter 3: The Second World War		
20	Explain what the United Nations is, what it does, and how its organised.		1 2 3 4 5 6 7 8
21	Outline some of the successes of the UN.		1 2 3 4 5 6 7 8

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	Chapter 4: The Post War world		
1	Define the 'Welfare state' and explain its origins.		1 2 3 4 5 6 7 8
2	Outline how a report, written in the 1940s, still affects everyone in Britain today.		1 2 3 4 5 6 7 8
3	Explain the reasons why the allies of the Second World War became enemies		1 2 3 4 5 6 7 8
4	Define what was meant by 'Cold War.'		1 2 3 4 5 6 7 8
5	Outline why the Cold War eventually ended.		1 2 3 4 5 6 7 8
6	Explain why the countries of Europe cooperated more and more in the second half of the twentieth century.		1 2 3 4 5 6 7 8
7	Outline which countries belong to the European Union and investigate when they joined.		1 2 3 4 5 6 7 8

Obj No	History - Year 9	Started (/) Completed (X)	Level Achieved
	Chapter 5: The end of the British Empire		
1	Compare opinions on British rule in India		1 2 3 4 5 6 7 8
2	Assess factors that led to the partition of India in 1947.		1 2 3 4 5 6 7 8
3	Recall why Africa became the focus of expansion for several European nations in the 1800s.		1 2 3 4 5 6 7 8
4	Explain how African nations regained their independence during the twentieth century.		1 2 3 4 5 6 7 8
5	Explain where Britain's immigrant population moved from.		1 2 3 4 5 6 7 8
6	Analyse how immigration has changed Britain.		1 2 3 4 5 6 7 8
7	Explain why some people from the British empire decided to start new lives in Britain.		1 2 3 4 5 6 7 8
8	Assess the significance of the Empire Windrush.		1 2 3 4 5 6 7 8
9	Discover how the Windrush Generation was treated in Britain.		1 2 3 4 5 6 7 8
10	Explain how immigration has affected life in Britain.		1 2 3 4 5 6 7 8

Obj No	History - Year 9	Started (/) Completed (X)	Level Achieved
	Chapter 6: Into the modern world		
1	Examine and assess significant changes, developments, inventions and ideas in Britain in the 1950s.		1 2 3 4 5 6 7 8
2	Examine and assess significant changes, developments, inventions and ideas in Britain in the 1960s.		1 2 3 4 5 6 7 8
3	Examine and assess significant changes, developments, inventions and ideas in Britain in the 1970s.		1 2 3 4 5 6 7 8
4	Examine and assess significant changes, developments, inventions and ideas in Britain in the 1980s.		1 2 3 4 5 6 7 8
5	Examine and assess significant changes, developments, inventions and ideas in Britain in the 1990s.		1 2 3 4 5 6 7 8
6	Examine and assess significant changes, developments, inventions and ideas in Britain in the 2000s.		1 2 3 4 5 6 7 8

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	Chapter 7: Going Global		
1	Explain how and why McDonald's developed.		1 2 3 4 5 6 7 8
2	Understand some of the arguments for and against a multi-national company like McDonald's.		1 2 3 4 5 6 7 8
3	Define the word terrorism and analyse how terrorists operate in today's world.		1 2 3 4 5 6 7 8
4	Assess efforts to combat terrorism.		1 2 3 4 5 6 7 8
5	Examine some of the key changes in British life from 1901		1 2 3 4 5 6 7 8
6	Judge how far Britain has changed since 1901.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved							
	Chapter 1: Kaiser Wilhelm II and the difficulties of ruling Germany									
1	Examine the growth of parliamentary government and the influence of Prussian militarism during Kaiser Wilhelm II's rule.		1	2	3	4	5	6	7	8
2	Explore how Germans felt in relation to the impact of industrialisation, socialism and the Naval Laws.		1	2	3	4	5	6	7	8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 2: Germany and the First World War		
1	Outline the German economic and political events leading up to and the end of the First World War.		1 2 3 4 5 6 7 8
2	Assess the impact of war on Germany.		1 2 3 4 5 6 7 8
3	Identify how the Weimar Republic was established.		1 2 3 4 5 6 7 8
4	Examine the way Germany was to be governed.		1 2 3 4 5 6 7 8
5	Describe the problems that the new republic faced from the beginning.		1 2 3 4 5 6 7 8
6	Consider the ways in which Germany was punished by the Treaty of Versailles.		1 2 3 4 5 6 7 8
7	Assess the impact of the treaty on post-war Germany.		1 2 3 4 5 6 7 8
8	Explain the link between the invasion of the Ruhr and hyperinflation.		1 2 3 4 5 6 7 8
9	Assess the impact of hyperinflation on ordinary Germans.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 3: Murders and uprisings.		
1	Examine the key differences between left-wing and right-wing groups.		1 2 3 4 5 6 7 8
2	Explain attempts by these groups to take over the country by force and the reasons for their actions.		1 2 3 4 5 6 7 8
3	Describe Hitler and the Nazi Party's attempt to take over Germany in 1923.		1 2 3 4 5 6 7 8
4	Evaluate different interpretations of the Munich Putsch.		1 2 3 4 5 6 7 8
5	Assess the impact of the Munich Putsch of Hitler's future political career.		1 2 3 4 5 6 7 8
6	Outline how German's economic problems were dealt with.		1 2 3 4 5 6 7 8
7	Assess Stresemann's role in Germany's recovery.		1 2 3 4 5 6 7 8
8	Explain the cultural changes taking place in Weimar Germany during the 1920s.		1 2 3 4 5 6 7 8
9	Consider the reasons for the changes.		1 2 3 4 5 6 7 8
10	Contrast the different reactions of Germans to Weimar culture.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 4: How did the Depression affect Germany?		
1	Discuss the causes and effects of the Depression in Germany.		1 2 3 4 5 6 7 8
2	Assess the impact of the Depression on Germans and how it affected the growth in support for extremist parties.		1 2 3 4 5 6 7 8
3	Examine the growth in popularity of the Nazi Party from 1928 to 1932.		1 2 3 4 5 6 7 8
4	Summarise the key factors in the growth of support for the Nazis, including the role of the SA and Hitler's appeal.		1 2 3 4 5 6 7 8
5	Outline the types of supporters that were attracted to the Nazi Party.		1 2 3 4 5 6 7 8
6	Examine the reasons behind this support.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved							
	Chapter 5: How did Hitler become Chancellor?									
1	Describe the events from 1930 to 1933, including election results that allowed Hitler to come to power.		1	2	3	4	5	6	7	8
2	Explain the roles of von Papen and Hindenburg in relation to Hitler becoming Chancellor.		1	2	3	4	5	6	7	8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 6: How did Hitler begin to eliminate his opposition?		
1	Summarise the events that led Hitler and the Nazis to take complete control of Germany.		1 2 3 4 5 6 7 8
2	Assess why the events that led to Hitler's dictatorship were able to occur.		1 2 3 4 5 6 7 8
3	Evaluate the impact of these events on ordinary German citizens.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 7: The Night of the Long Knives.		
1	Examine how the Night of the Long Knives helped to establish Hitler's dictatorship.		1 2 3 4 5 6 7 8
2	Evaluate the importance and the impact of the Night of the Long Knives on Germans.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 8: Work and Bread.		
1	Recall ways in which the Nazis reduced unemployment.		1 2 3 4 5 6 7 8
2	Assess Hitler's success in fulfilling one of his major election promises.		1 2 3 4 5 6 7 8
3	Outline ways in which Germany became self-sufficient.		1 2 3 4 5 6 7 8
4	Assess whether the Nazis helped German farmers.		1 2 3 4 5 6 7 8
5	Explain how ordinary Germans were treated by the Nazis.		1 2 3 4 5 6 7 8
6	Assess whether German people were better or worse off under the Nazis.		1 2 3 4 5 6 7 8
7	Describe how life changed in Germany as a result of the Second World War.		1 2 3 4 5 6 7 8
8	Evaluate the impact of war (including bombing, rationing, labour shortages and refugees) on Germans at home.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 9: How did the Nazis change the lives of young people?		
1	Describe what Hitler's 'ideal' young person was like and what the Nazi policies were on education and youth groups.		1 2 3 4 5 6 7 8
2	Explain why millions of young people joined the Hitler Youth.		1 2 3 4 5 6 7 8
3	Assess the reasons why boys and girls were educated and trained differently.		1 2 3 4 5 6 7 8
4	Summarise the attitudes of the Nazis towards women.		1 2 3 4 5 6 7 8
5	Examine the impact of Nazi policies on women's lives.		1 2 3 4 5 6 7 8
6	Evaluate how successful the Nazis policies towards women and the family were.		1 2 3 4 5 6 7 8
7	Describe the Nazi control of churches and religion.		1 2 3 4 5 6 7 8
8	Outline why there was support for and opposition to the Nazis from Christians in Germany.		1 2 3 4 5 6 7 8
9	Assess the impact of Nazi policies on Christians, and how they responded to Nazi rule.		1 2 3 4 5 6 7 8
10	Explain what Nazis' Aryan ideas were.		1 2 3 4 5 6 7 8
11	Describe the ways in which particular minority and racial groups were persecuted in Nazi Germany.		1 2 3 4 5 6 7 8
12	Outline reasons why the Nazis persecuted different groups.		1 2 3 4 5 6 7 8
13	Investigate how and why the persecution of Jews worsened between 1933 and 1945.		1 2 3 4 5 6 7 8
14	Examine why Hitler persecuted Jewish people and the reasons for the Final Solution.		1 2 3 4 5 6 7 8

Obj No	History - Germany. Democracy & Dictatorship	Started (/) Completed (X)	Level Achieved
	Chapter 10: Fear and terror: repression and the police state.		
1	Explain the roles of Himmler, the SS (Schutzstaffel) and the Gestapo in the Nazi police state.		1 2 3 4 5 6 7 8
2	Analyse how the Nazis used terror tactics to maintain control.		1 2 3 4 5 6 7 8
3	Assess what the police was like for ordinary Germans.		1 2 3 4 5 6 7 8
4	Define 'propaganda' and 'censorship'.		1 2 3 4 5 6 7 8
5	Outline how and why the Nazis gained control of all radio and newspapers after they came to power.		1 2 3 4 5 6 7 8
6	Examine how propaganda and censorship increased control.		1 2 3 4 5 6 7 8
7	Examine the arts and culture during the Nazi regime.		1 2 3 4 5 6 7 8
8	Evaluate the impact that censorship had on art and culture activities in Germany after 1933.		1 2 3 4 5 6 7 8
9	Contrast art and culture in Nazi Germany with art and culture in Weimar Germany.		1 2 3 4 5 6 7 8
10	Explore why some Germans resisted and opposed the Nazis		1 2 3 4 5 6 7 8
11	Outline the different resistance groups and their methods to oppose the Nazis, including the White Rose Group, the Swing Youth, the Edelweiss Pirates and the July Bomb Plot of 1944.		1 2 3 4 5 6 7 8
12	Assess how effectively the Nazis dealt with resistance and opposition.		1 2 3 4 5 6 7 8

Obj No	History - Health and the People	Started (/) Completed (X)	Level Achieved
	Chapter 1: Medicine stands still		
1	To understand what it meant to be ill in medieval times.		1 2 3 4 5 6 7 8
2	The influence of Arab medicine.		1 2 3 4 5 6 7 8
3	Hippocrates and Galen; The theory of the Four Humours.		1 2 3 4 5 6 7 8
4	To be able to explain how people would treat the sick in medieval times.		1 2 3 4 5 6 7 8
5	Treatments used by medieval practitioners.		1 2 3 4 5 6 7 8
6	The Church's role in medical progress in medieval times.		1 2 3 4 5 6 7 8
7	To understand the 'Black Death'.		1 2 3 4 5 6 7 8

Obj No	History - Health and the People	Started (/) Completed (X)	Level Achieved
	Chapter 2: The beginnings of change		
1	Explain what the Renaissance was.		1 2 3 4 5 6 7 8
2	The Renaissance and Galen.		1 2 3 4 5 6 7 8
3	William Harvey and the circulation of blood.		1 2 3 4 5 6 7 8
4	Explain the medicines that were used in early modern Britain.		1 2 3 4 5 6 7 8
5	The MMR debate.		1 2 3 4 5 6 7 8
6	Factors which inhibited or encouraged medical change at this time.		1 2 3 4 5 6 7 8

Obj No	History - Health and the People	Started (/) Completed (X)	Level Achieved
	Chapter 3: A revolution in medicine, c1800-c1900		
1	Industrial revolution and healthcare.		1 2 3 4 5 6 7 8
2	Germ theory and its impact on the treatment of disease.		1 2 3 4 5 6 7 8
3	James Simpson and making operations endurable.		1 2 3 4 5 6 7 8
4	Beating infection: Joseph Lister and carbolic acid.		1 2 3 4 5 6 7 8
5	Aseptic surgery.		1 2 3 4 5 6 7 8
6	New hazards in industrial life.		1 2 3 4 5 6 7 8
7	The great clean-up.		1 2 3 4 5 6 7 8
8	Case study of Lincoln in 1905.		1 2 3 4 5 6 7 8

Obj No	History - Health and the People	Started (/) Completed (X)	Level Achieved
	Chapter 4: Modern medicine		
1	Alexander Fleming: did he discover penicillin?		1 2 3 4 5 6 7 8
2	The 'Age of Pills'.		1 2 3 4 5 6 7 8
3	Surgery and the First World War.		1 2 3 4 5 6 7 8
4	The Second World War and beyond.		1 2 3 4 5 6 7 8
5	Technology in control.		1 2 3 4 5 6 7 8
6	Achievements of the Liberal Government of 1906-14.		1 2 3 4 5 6 7 8
7	Healthcare in the twenty-first century.		1 2 3 4 5 6 7 8
8	Development of new drugs in Britain.		1 2 3 4 5 6 7 8

Obj No	History - Elizabethan England	Started (/) Completed (X)	Level Achieved
	Chapter 1: Elizabeth and her government		
1	Examine Elizabeth's background and personality.		1 2 3 4 5 6 7 8
2	Consider how far her character was shaped by her early experiences.		1 2 3 4 5 6 7 8
3	Judge how well-prepared Elizabeth was for her role as Queen.		1 2 3 4 5 6 7 8
4	Examine the Royal Court, Privy Council and Parliament under Elizabeth.		1 2 3 4 5 6 7 8
5	Assess the roles played by Elizabeth's key ministers and understand how and why England faced a political decline by the 1590s.		1 2 3 4 5 6 7 8
6	Judge how far Elizabeth maintained control as an effective ruler.		1 2 3 4 5 6 7 8
7	Explore the problems facing female rulers in the sixteenth century.		1 2 3 4 5 6 7 8
8	Consider the strengths and weaknesses of Elizabeth's various SUTIORS and judge why she decided to remain unmarried.		1 2 3 4 5 6 7 8
9	Examine the succession crisis Elizabeth faced during her reign and understand how this was resolved.		1 2 3 4 5 6 7 8

Obj No	History - Elizabethan England	Started (/) Completed (X)	Level Achieved
	Chapter 2: Life in Elizabethan times		
1	Investigate the cultural achievements experienced in Elizabeth's reign.		1 2 3 4 5 6 7 8
2	Understand what caused the flourishing of the arts in this period.		1 2 3 4 5 6 7 8
3	Judge how far there really was a 'Golden Age' under Elizabeth.		1 2 3 4 5 6 7 8
4	Investigate why poverty was such a big problem during Elizabeth's reign.		1 2 3 4 5 6 7 8
5	Understand what policies were put in place locally and nationally to deal with the poor		1 2 3 4 5 6 7 8
6	Judge how successful the government's measures against poverty were.		1 2 3 4 5 6 7 8
7	Investigate the reasons for exploration at this time.		1 2 3 4 5 6 7 8
8	Discover who the key explorers were and learn about the journeys they undertook.		1 2 3 4 5 6 7 8
9	Judge how far England benefited from this exploration.		1 2 3 4 5 6 7 8

Obj No	History - Elizabethan England	Started (/) Completed (X)	Level Achieved
	Chapter 3: Trouble at home and abroad		
1	Understand how the Elizabethan settlement tried to reach a compromise in religion.		1 2 3 4 5 6 7 8
2	Explore the opposition of Catholics and Puritans to Elizabeth's policies.		1 2 3 4 5 6 7 8
3	Judge how successful Elizabeth was in dealing with religious opponents.		1 2 3 4 5 6 7 8
4	Understand who Mary, Queen of Scots was and why she was a threat to Elizabeth.		1 2 3 4 5 6 7 8
5	Explore the various plots centred around Mary during Elizabeth's reign.		1 2 3 4 5 6 7 8
6	Judge whether Elizabeth made the correct decision in having Mary executed.		1 2 3 4 5 6 7 8
7	Understand why England and Spain went to war.		1 2 3 4 5 6 7 8
8	Examine the key events of the Spanish Armada.		1 2 3 4 5 6 7 8
9	Discover why the Spanish Armada failed.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 1: The armistice: aims of peacemakers		
1	Recall the key politicians at the Paris Peace Conference.		1 2 3 4 5 6 7 8
2	Explain what each of the 'Big Three' wanted to achieve.		1 2 3 4 5 6 7 8
3	Analyse the motives of the 'Big Three' in order to explain their aims.		1 2 3 4 5 6 7 8
4	Describe why it was difficult for the 'Big Three' to agree at the Paris Peace Conference.		1 2 3 4 5 6 7 8
5	Explain why there were so many arguments.		1 2 3 4 5 6 7 8
6	Analyse why Clemenceau and Lloyd George did not agree to many of Wilson's Fourteen Points.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 2: The Versailles Settlement		
1	Explain what Germany lost in the terms of the Treaty of Versailles.		1 2 3 4 5 6 7 8
2	Consider how the treaty affected Germany.		1 2 3 4 5 6 7 8
3	Explain how different countries felt after the Treaty of Versailles was signed.		1 2 3 4 5 6 7 8
4	Analyse political cartoons about the Treaty.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 3: Impact of the treaty and wider settlement		
1	Explain different opinions of the Treaty of Versailles.		1 2 3 4 5 6 7 8
2	Analyse how satisfied the Allies were with the Treaty.		1 2 3 4 5 6 7 8
3	Recall why Germans hoped to be treated fairly after the First World War.		1 2 3 4 5 6 7 8
4	Explain the political situation in Germany at the end of the war.		1 2 3 4 5 6 7 8
5	Evaluate the impact of the Treaty of Versailles on Germany.		1 2 3 4 5 6 7 8
6	Consider the strength and weaknesses of the peace treaties.		1 2 3 4 5 6 7 8
7	Analyse how fair the Treaty was.		1 2 3 4 5 6 7 8
8	Evaluate historical interpretations of the Treaty.		1 2 3 4 5 6 7 8
9	Outline how Germany's allies were dealt with at the end of the First World War.		1 2 3 4 5 6 7 8
10	Assess how successful the treaties created to deal with Germany's allies were.		1 2 3 4 5 6 7 8
11	Analyse how satisfied the 'Big Three' would have been with the final treaty.		1 2 3 4 5 6 7 8
12	Evaluate which of the 'Big Three' would have been the most satisfied.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 4: The League of Nations		
1	Describe the aims of the League of Nations.		1 2 3 4 5 6 7 8
2	Explain how the League attempted to prevent more wars.		1 2 3 4 5 6 7 8
3	Analyse the strengths and weaknesses of the League.		1 2 3 4 5 6 7 8
4	Explain the structure and organisation of the League of Nations.		1 2 3 4 5 6 7 8
5	Analyse the strengths and weaknesses of the League's structure and organisation.		1 2 3 4 5 6 7 8
6	Outline how the League's commissions tried to improve people's lives.		1 2 3 4 5 6 7 8
7	Assess how successful these commissions were.		1 2 3 4 5 6 7 8
8	Examine the political problems that the League tackled in the 1920s.		1 2 3 4 5 6 7 8
9	Evaluate how successful the League was in dealing with international disputes in the 1920s.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved							
	Chapter 5: Diplomacy outside the League									
1	Describe international treaties that did not involve the League of Nations.		1	2	3	4	5	6	7	8
2	Assess how significant they were and how much they damaged the League's reputation.		1	2	3	4	5	6	7	8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 6: The collapse of the League		
1	Outline the impact the depression had on countries like Germany and Italy.		1 2 3 4 5 6 7 8
2	Analyse the reasons this caused problems for the League of Nations.		1 2 3 4 5 6 7 8
3	Explain why Japan wanted to control Manchuria.		1 2 3 4 5 6 7 8
4	Outline the methods the Japanese army used to take over this area.		1 2 3 4 5 6 7 8
5	Describe the League of Nations' reaction to the Manchurian crisis.		1 2 3 4 5 6 7 8
6	Evaluate how much the Manchurian crisis damaged the League's reputation.		1 2 3 4 5 6 7 8
7	State how Mussolini invaded Abyssinia in 1935-36.		1 2 3 4 5 6 7 8
8	Assess Mussolini's reasons for the invasion of Abyssinia.		1 2 3 4 5 6 7 8
9	Explain why the League of Nations failed to take decisive action against Mussolini.		1 2 3 4 5 6 7 8
10	Evaluate the collapse of the League of Nations.		1 2 3 4 5 6 7 8
11	Summarise your ideas about why the League of Nations had failed by 1939.		1 2 3 4 5 6 7 8
12	Evaluate the most significant cause of the League's failure.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 7: The development of tension		
1	Describe Hitler's foreign policy.		1 2 3 4 5 6 7 8
2	Explain why Hitler's foreign policy meant that peace was likely to collapse in the 1930s.		1 2 3 4 5 6 7 8
3	Summarise how Britain, France, the USSR and the USA reacted to Hitler.		1 2 3 4 5 6 7 8
4	Analyse why little action was taken against Hitler by these countries.		1 2 3 4 5 6 7 8
5	Explain how Hitler broke the terms of the Treaty of Versailles between 1933 and 1935.		1 2 3 4 5 6 7 8
6	Analyse why no one took action to stop Hitler.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 8: The escalation of tension		
1	Outline why and how Hitler remilitarised the Rhineland.		1 2 3 4 5 6 7 8
2	Explain the motives behind the reaction from other countries.		1 2 3 4 5 6 7 8
3	Identify who Hitler wanted alliances with.		1 2 3 4 5 6 7 8
4	Explain how these alliances strengthened Hitler's position.		1 2 3 4 5 6 7 8
5	Describe the reasons why Austria was important to Hitler.		1 2 3 4 5 6 7 8
6	Explain how Hitler achieved Anschluss.		1 2 3 4 5 6 7 8
7	Describe how different people reacted to Anschluss.		1 2 3 4 5 6 7 8
8	Assess how far Anschluss allowed Hitler to achieve his foreign policy.		1 2 3 4 5 6 7 8
9	Explain what Hitler's demands were.		1 2 3 4 5 6 7 8
10	Analyse why Hitler wanted to take the Sudetenland.		1 2 3 4 5 6 7 8
11	Explain what was decided at the Munich Conference.		1 2 3 4 5 6 7 8
12	Assess why the invasion of Czechoslovakia was significant.		1 2 3 4 5 6 7 8
13	Recall the events that led to the outbreak of the Second World War.		1 2 3 4 5 6 7 8
14	Analyse why Britain and France followed a policy of appeasement.		1 2 3 4 5 6 7 8
15	Analyse the arguments for and against appeasement.		1 2 3 4 5 6 7 8
16	Evaluate by making a critical judgement about how effective this policy was.		1 2 3 4 5 6 7 8

Obj No	History - Conflict and tension 1918-1939	Started (/) Completed (X)	Level Achieved
	Chapter 9: The outbreak of war		
1	Explain what the Nazi-Soviet Pact was.		1 2 3 4 5 6 7 8
2	Analyse why Hitler and Stalin signed an agreement when they had previously been enemies.		1 2 3 4 5 6 7 8
3	Outline the events that led to the outbreak of the Second World War.		1 2 3 4 5 6 7 8
4	Explain sources, using your own knowledge of events.		1 2 3 4 5 6 7 8
5	Summarise the causes of the Second World War.		1 2 3 4 5 6 7 8
6	Explain links between these causes.		1 2 3 4 5 6 7 8
7	Analyse which cause was the most significant.		1 2 3 4 5 6 7 8